Camtasia 101: How to Record, Edit and Share Your Video - Beta Test Report

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# **1. How was the beta test conducted?**

The beta test was conducted through an in-class training with 3 students from the ETEC Program and 1 recently graduated ETEC student (Expert observer), using the same computer lab that the ETEC 544 students use.

## Instruments Provided:

We provided a pre-training video link two days prior to the training.

<https://www.techsmith.com/tutorial-camtasia-record-edit-share.html>

Handout guide was provided during the in-class training.

<https://drive.google.com/open?id=15IYVaid8k3FgHc0aThO7CHc6e-ejqt2k>

Exit Survey - Qualtrics Link with 7 questions; 2 questions were geared for the in-class instruction, and 4 questions were geared for the learning material provided, and 1 question covered additional suggestions that could cover either the learning material or class instruction. For the beta testing we provided an iPad to complete the Exit Survey after the in-class training.

<http://csusb.az1.qualtrics.com/jfe/form/SV_2g92epASQ8FT7rD>

# **2. Who were involved in the beta test?**

The professor of ETEC Program Dr. Leh and 3 students from the ETEC Program and 1 recently graduated ETEC student (Expert observer), were invited to our beta test process.

# **3. List Results**

## In-Class Training Video Results

Four participants, three videos shared. Two participants; one ETEC Program student and one recently graduated student (Expert Observer), created a video together and submitted one video. Two videos shared via YouTube, one video shared via Google Drive. The link below provides the Google form with the list of the successful videos that were recorded, edited and shared.

<https://drive.google.com/open?id=1HiD6gejIgKljVolnu0rLWpGb3pw1tMp3PW9Xh-iNccs>

## Exit Survey – Camtasia 101. Record, Edit and Share

*Exit Interview Survey - ETEC-544 Project*

**March 8th 2018, 7:03 pm MST**

**Q1 - Did you watch the tutorial video prior to the in-class training?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Yes | 100.00% | 4 |
| 2 | No | 0.00% | 0 |
|   | Total | 100% | 4 |

**Q2 - Were the steps in the handouts easy to follow?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Yes | 100.00% | 4 |
| 2 | No | 0.00% | 0 |
|   | Total | 100% | 4 |

**Q3 - Did you understand the instructions of the training?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Yes | 100.00% | 4 |
| 2 | No | 0.00% | 0 |
|   | Total | 100% | 4 |

**Q4 - Were you able to successfully record, edit and share your in-class video?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Yes | 100.00% | 4 |
| 2 | No | 0.00% | 0 |
|   | Total | 100% | 4 |

**Q5 - Would you use Camtasia in future projects?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | Yes | 100.00% | 4 |
| 2 | No | 0.00% | 0 |
|   | Total | 100% | 4 |

**Q7 - How would you rate the instruction of the in-class training we provided?**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | % | Count |
| 1 | 1 | 0.00% | 0 |
| 2 | 2 | 0.00% | 0 |
| 3 | 3 | 0.00% | 0 |
| 4 | 4 | 50.00% | 1 |
| 5 | 5 | 50.00% | 1 |
|   | Total | 100% | 2 |

**Q8 - Do you have any suggestions on ways to improve our in-class training?**

Do you have any suggestions on ways to improve our in-class training?

# **4. What will you do with the results?**

Most of the Qualtrics Exit Survey results were very positive. Only 2 participants rated the in-class instruction according to the exit survey, with these results, we have to define the rating scale to give a numeric rating to be more clear. This could be a result of the lack of participation.

After the beta test was conducted, all of our participants that actively created a video, were successful within 45 minutes of the one-hour training.

At the same time, we did find room from improvement in our delivery method. Although, we did not receive any suggestions on the Qualtrics Exit Survey, the expert observer verbally suggested we redesign the in-class handout. There were sections in the handout that were “a bit confusing and overwhelming”. As a result, we are going to redesign the handout with clearly defined sections, as Advance Tips to be added to the handout for the more advance participants. This will also be an advantage for the beginner participants since they can keep using the handout as they grow in their skill sets. Although, half of our participants rated the class instruction favorably, we found room for improvement in the delivery of the in-class training. There were some concerns about the time allotted for the training, at this time we fell that an hour training would be sufficient for 20 participants, yet, the time might need to be adjusted if we increase the number of participants.